

TEACHER NAME (OR NAMES, IF APPLYING AS A GROUP)
SCHOOL NAME, SCHOOL DISTRICT
FEDCO TEACHER GRANT APPLICATION
YEAR

TIP: Always review the proposal and answer every question in the order the questions are posed on the request for proposals. Be sure to attach any supporting documents requested by the funder.

1. Project Description

Responding to the questions below, clearly describe your classroom project.

- a) **Why** are you choosing to do this project? What specific student needs will the project address?
- b) **Who** and how many students will participate? (Include grade level and other demographic information.)
- c) **When** and **where** will your project take place? (Include a timeline.)
- d) **What** activities or materials will the project include?

Sample:

ABC School will be attending Inside the Outdoors Outdoor Science School from May 3-7, 2009. This program is a California Content Standards aligned environmental education program administered by the Orange County Department of Education. Students spend a week in a natural setting at a camp in the San Bernardino Mountains. Their knowledge of science increases with Inside the Outdoors hands-on programs, increasing student STAR test scores. Students also gain important social skills and they connect to nature.

Twenty-four sixth grade students from ABC Elementary in Orange Unified School District will be attending a five day overnight program at Arbolado camp in the San Bernardino Mountains through Inside the Outdoors Outdoor Science School.

Students will participate in hands-on activities which include Earth science hikes, science study sessions, health education programs, water education, and many other activities. Activities are designed to stimulate an interest in science, build leadership and social skills, and help students make healthy choices.

TIP: This grant is a sample, designed to help you navigate the proposal. Your proposal should be in your own words and specific to your particular situation.

2. **Learning Objectives**

Identify the classroom learning objectives or curriculum standards (e.g. 5th grade:1a [...]) that this project will address. Explain how this project will connect to or support these objectives and improve the education of your students.

Sample:

Classroom learning objectives met in this project include: (*Standards for all Inside the Outdoors programs can be copied from our website. See "Teacher Resources."*)

6th Grade Standards

Earth Science

1.a-f. Plate Tectonics

2.a,b,d. Reshaping of land by weathering, erosion, and deposition

Physical Science

4.a. The sun is the major source of energy for phenomena on Earth's surface

4.e. Differences in pressure, heat, air movement, and humidity result in changes of weather

Life Science (Ecology)

5.a,b,e. Organisms in ecosystems exchange energy and nutrients among themselves and with the environment.

6.b,c. Renewable and nonrenewable resources

Investigation and Experimentation

7.a,d,e. How to develop a hypothesis, communicate the steps and results, and recognize whether evidence is consistent with a proposed explanation.

7.g. Interpret natural events by sequence and time.

7.h. How to identify changes in natural phenomena over time.

Inside the Outdoors hands-on programs are aligned with the concepts being taught in the classroom. The hands-on activities enhance student learning by bringing textbook concepts to life. This helps increase student STAR test scores.

TIP: Inside the Outdoors also offers 5th grade Outdoor Science School programs and Kindergarten – 6th grade Field Trip and Traveling Scientist programs. All align to the California Content Standards.

3. **Assessment/Evaluation**

How will you assess the impact of the project related to your teaching and learning objectives? Describe how you will determine how your students' knowledge/abilities addressed by the project will increase. Please include a sample rubric and/or pre- & post-assessments.

Inside the Outdoors programs include study guides for pre- and post-visit tests. A copy of post-test is attached. Additional classroom assessment will be used to gauge student knowledge.

4. **Additional Information**

Please include any other relevant information about your project that you would like to share. For example, is this a new project or continuation of an existing project? If you are collaborating with other teachers, what is the nature of the collaboration? Will you share your project with other teachers or classrooms?

Inside the Outdoors Outdoor Science School is a tradition with our school. Student knowledge of science concepts is enhanced by the week they spend in the San Bernardino Mountains. More importantly, it is an experience that changes their lives.

TIP: Economic times are tough right now, especially for schools. It is appropriate to include information in your proposal that addresses how the economy has impacted your school.

5. **Budget**

What materials will the project require and at what cost? Please show item by item how the requested amount will be spent. If the project cost exceeds the request, please tell us how you will fund the remaining portion.

Type of Expense	Amount	Source of Funding
Student fees		Sponsorship/PTA fundraiser
Transportation		FEDCO
Substitute Teacher		School District