

TIPS AND SAMPLE ESSAYS TARGET FIELD TRIP GRANT

The information below was generously shared by Patricia Carlos. She received a Target grant in 2008/09. It is intended to serve as a reference for teachers who are planning to submit a grant proposal to Target.

**Ms. Carlos, I.U.S.D.
2008-2009**

TIP: Incorporate your own experiences or feelings because it will have greater impact. After all, they know you through what you write. Your proposal has to stand out from the rest because of its uniqueness.

What was asked for in the Target Application:

1. General Information

Name/Phone
School you teach
How many years?
Grade(s) you currently teach?
How you heard about Target Grant?

2. Field Trip Information

Location
Subject
City
Number of Students

3. Essays (see below)

4. Use of Funds

****An estimate of how much you will spend on:****

Transportation
Admission Fees
Resources
Supplies
Any other costs

5. Signature

TIP: Follow the grant guidelines as dictated

****Make sure you do not exceed the maximum dollar amount the grant has to offer** otherwise you risk not getting funded.**

ESSAYS

Field Trip Description

The field trip that I am planning for my students involves taking them outside of the classroom to the outdoors. Learning is much more profound when you relate it to the real world. This trip covers the California State Standards which are directly linked to the Social Sciences. Students will get an opportunity to explore a land area that was home to Native Americans many years ago. Students will be involved in many hands on stations which discuss different foods that Native Americans ate as well as artifacts that were essential to their survival. They will also get an opportunity to explore the different regions California has to offer. The objective of this field trip is for students to see how interesting and exciting social sciences can be. Throughout the years, students have lost interest in social science because they think it is boring and unimportant. I plan to instill in my students the importance of appreciating the land we now have and how important it is to preserve the home of so many species. This field trip has hands on experiences, which is something students truly enjoy and benefit from. This field trip is very important for my students because it will give them an opportunity to see that there is much more to learn in nature. I know this will make a profound memory in each of my students because many of them have never ever taken a trip even to their local parks that are within minutes of their homes. I want my students to not only learn a California State Standard, but also to realize that outside of their communities there is hope, there is life, and there is an exciting world ready to be conquered by them. I was raised in the same community as my students, as a matter a fact I attended the same elementary school and currently teach in what used to be my fourth grade classroom. I was once a fourth grader living in the same environment they currently are, I once had illusions and hopes. I am now living my dream, being a teacher, and it all began by a teacher that cared. I want to give them hope and show them that learning has no limits.

Benefits of Proposed Field Trip

My students will benefit directly from my proposed field trip because they will be able, not only to learn about different land areas, but also be able to return to school and present to other classes the information that they have learned. This experience will benefit my curriculum because it will get my students more engaged in social sciences and quite possibly allow students to view social science in a different perspective and gear them towards a career in social science. The way I will measure my students learning is by having them present to other classes what they have learned and have them make a video from this experience. I also plan to have each student create a portfolio in which they write a summary of what they have learned, create a collage on what they have learned about in the field trip and also create a poster in which they utilize the main points they learned about the field trip. I will generate a test in order to evaluate if the California State Standards were mastered or not. In a culminating activity, I will have my students fill up a bulletin board in our main school hallway with information, pictures, and data they collected from this experience. An additional activity I will add is to have students share their experience in our schools P.T.A. meeting so parents can also learn that taking their students to some of these areas in California can make such a huge difference in the knowledge and experiences students gain.