



Project Learning Tree Environmental Experiences for Early Childhood Correlations to the Head Start Program

Domain	Domain Element	Indicators	PLT Environmental Experiences for Early Childhood Activity
Physical Development and Health	Physical Health Status	Possesses good overall health, including oral, visual, and auditory health, and is free from communicable or preventable diseases.	
		Participates in prevention and management of chronic health conditions and avoids toxins, such as lead.	
		Maintains physical growth within the Centers for Disease Control and Prevention (CDC) recommended ranges for weight and height by age.	
		Gets sufficient rest and exercise to support healthy development.	1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees

	Health Knowledge and Practice	Completes personal care tasks, such as dressing, brushing teeth, toileting, and washing hands independently from adults.	
		Communicates an understanding of the importance of health and safety routines and rules.	
		Follows basic health and safety rules and responds appropriately to harmful or unsafe situations.	
		Distinguishes food on a continuum from most healthy to less healthy.	
		Eats a variety of nutritious foods.	<ul style="list-style-type: none"> 1 - Shape of Things 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Participates in structured and unstructured physical activities.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Recognizes the importance of doctor and dentist visits.	
		Cooperates during doctor and dentist visits and health and development screenings.	

	Gross Motor Skills	Develops motor control and balance for a range of physical activities, such as walking, propelling a wheelchair or mobility device, skipping, running, climbing, and hopping.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Develops motor coordination and skill in using objects for a range of physical activities, such as pulling, throwing, catching, kicking, bouncing or hitting balls, and riding a tricycle.	
		Understands movement concepts, such as control of the body, how the body moves (such as an awareness of space and directionality), and that the body can move independently or in coordination with other objects.	<ul style="list-style-type: none"> 1 - Shape of Things 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree
	Fine Motor Skills	Develops hand strength and dexterity.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees

		<p>Develops eye-hand coordination to use everyday tools, such as pitchers for pouring or utensils for eating.</p>	<ul style="list-style-type: none"> 1 - Shape of Things 3 - Get in Touch with Trees 4 - We All Need Trees 6 - Evergreens in Winter 7 - Bursting Buds 11 - Three Cheers for Trees
		<p>Manipulates a range of objects, such as blocks or books.</p>	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 5 - Signs of Fall 6 - Evergreens in Winter 9 - To Be a Tree 11 - Three Cheers for Trees
		<p>Manipulates writing, drawing, and art tools.</p>	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
<p>Social and Emotional Development</p>	<p>Social Relationships</p>	<p>Communicates with familiar adults and accepts or requests guidance.</p>	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees

		Cooperates with others.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Develops friendships with peers.	
		Establishes secure relationships with adults.	
		Uses socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Resolves conflict with peers alone and/or with adult intervention as appropriate.	
		Recognizes and labels others' emotions.	4 - We All Need Trees
		Expresses empathy and sympathy to peers.	
		Recognizes how actions affect others and accepts consequences of one's actions.	

	Self-Concept and Self-Efficacy	Identifies personal characteristics, preferences, thoughts, and feelings.	4 - We All Need Trees 6 - Evergreens in Winter 8 - Adopt a Tree
		Demonstrates age-appropriate independence in a range of activities, routines, and tasks.	1 - Shape of Things 8 - Adopt a Tree
		Shows confidence in a range of abilities and in the capacity to accomplish tasks and take on new tasks.	1 - Shape of Things 8 - Adopt a Tree
		Demonstrates age-appropriate independence in decision making regarding activities and materials.	1 - Shape of Things 8 - Adopt a Tree
	Self-Regulation	Recognizes and labels emotions.	4 - We All Need Trees
		Handles impulses and behavior with minimal direction from adults.	
		Follows simple rules, routines, and directions.	1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Shifts attention between tasks and moves through transitions with minimal direction from adults.	
	Emotional and Behavioral Health	Expresses a range of emotions appropriately, such as excitement, happiness, sadness, or fear.	4 - We All Need Trees

		Refrains from disruptive, aggressive, angry, or defiant behaviors.	
		Adapts to new environments with appropriate emotions and behaviors.	
Approaches to Learning	Initiative and Curiosity	Demonstrates flexibility, imagination, and inventiveness in approaching tasks and activities.	
		Demonstrates eagerness to learn about and discuss a ranges of topics, ideas, and tasks.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Asks questions and seeks new information.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
	Persistence and Attentiveness.	Maintains interest in a project or activity until completed.	
		Sets goals and develops and follows through on plans.	

		Resists distractions, maintains attention, and continues the task at hand through frustration or challenges.	
	Cooperation	Plans, initiates, and completes learning activities with peers.	
		Joins in cooperative play with others and invites others to play.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Models or teaches peers.	
		Helps, shares, and cooperates in a group.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
Logic and Reasoning	Reasoning and Problem Solving	Seeks multiple solutions to a question, task, or problem.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree

			11 - Three Cheers for Trees
		Recognizes cause and effect relationships.	5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 10 - Trees as Habitats
		Classifies, compares, and contrasts objects, events, and experiences.	1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 11 - Three Cheers for Trees
		Uses past knowledge to build new knowledge.	1 - Shape of Things 2 - Sounds Around 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
	Symbolic Representation	Represents people, places, or things through drawings, movement, and three-dimensional objects.	1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees

		Engages in pretend play and acts out roles.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Recognizes the difference between pretend or fantasy situations and reality.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
Language Development	Receptive Language	Attends to language during conversations, songs, stories, or other learning experiences.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Comprehends increasingly complex and varied vocabulary.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 5 - Signs of Fall 6 - Evergreens in Winter

			<ul style="list-style-type: none"> 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree
		Comprehends different forms of language, such as questions or exclamations.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Comprehends different grammatical structures or rules for using language.	
	Expressive Language	Engages in communication and conversation with others.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Uses language to express ideas and needs	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree

		.	10 - Trees as Habitats 11 - Three Cheers for Trees
		Uses increasingly complex and varied vocabulary.	1 - Shape of Things 3 - Get in Touch with Trees 4 - We All Need Trees 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 11 - Three Cheers for Trees
		Uses different forms of language.	2 - Sounds Around
		Uses different grammatical structures for a variety of purposes.	1 - Shape of Things 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 11 - Three Cheers for Trees
		Engages in storytelling.	3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats
		Engages in conversations with peers and adults.	1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees

Literacy Knowledge and Skills	Book Appreciation and Knowledge	Shows interest in shared reading experiences and looking at books independently.	<ul style="list-style-type: none"> 2 - Sounds Around 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Recognizes how books are read, such as front-to-back and one page at a time, and recognizes basic characteristics, such as title, author, and illustrator.	
		Asks and answers questions and makes comments about print materials.	<ul style="list-style-type: none"> 1 - Shape of Things 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Demonstrates interest in different kinds of literature, such as fiction and non-fiction books and poetry, on a range of topics.	<ul style="list-style-type: none"> 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Retells stories or information from books through conversation, artistic works, creative movement, or drama.	<ul style="list-style-type: none"> 1 - Shape of Things 3 - Get in Touch with Trees 4 - We All Need Trees

			6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
Phonological Awareness	Identifies and discriminates between words in language.		
	Identifies and discriminates between separate syllables in words.		
	Identifies and discriminates between sounds and phonemes in language, such as attention to beginning and ending sounds of words and recognition that different words begin or end with the same sound.		
Alphabet Knowledge	Recognizes that the letters of the alphabet are a special category of visual graphics that can be individually named.		
	Recognizes that letters of the alphabet have distinct sound(s) associated with them.		
	Attends to the beginning letters and sounds in familiar words.		
	Identifies letters and associates correct sounds with letters.		
Print Concepts and Conventions	Recognizes print in everyday life, such as numbers, letters, one's name, words, and familiar logos and signs.		
	Understands that print conveys meaning.		1 - Shape of Things 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall

			<ul style="list-style-type: none"> 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Understands conventions, such as print moves from left to right and top to bottom of a page.	<ul style="list-style-type: none"> 1 - Shape of Things 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Recognizes words as a unit of print and understands that letters are grouped to form words.	<ul style="list-style-type: none"> 1 - Shape of Things 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Recognizes the association between spoken or signed and written words.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats

			11 - Three Cheers for Trees
	Early Writing	Experiments with writing tools and materials.	3 - Get in Touch with Trees 4 - We All Need Trees 6 - Evergreens in Winter 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Recognizes that writing is a way of communicating for a variety of purposes, such as giving information, sharing stories, or giving an opinion.	1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Uses scribbles, shapes, pictures, and letters to represent objects, stories, experiences, or ideas.	1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
Copies, traces, or independently writes letters or words.		3 - Get in Touch with Trees 4 - We All Need Trees 6 - Evergreens in Winter 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats	

			11 - Three Cheers for Trees
Mathematics Knowledge and Skills	Number Concepts and Quantities	Recognizes numbers and quantities in the everyday environment.	2 - Sounds Around 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 9 - To Be a Tree
		Recites numbers in the correct order and understands that numbers come "before" and "after" one another.	5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds
		Associates quantities and the names of numbers with written numerals.	5 - Signs of Fall 6 - Evergreens in Winter
		Uses one-to-one counting and subitizing (identifying the number of objects without counting) to determine quantity.	4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds
		Uses the number name of the last object counted to represent the number of objects in the set.	5 - Signs of Fall 6 - Evergreens in Winter
	Number Relationships and Operations	Uses a range of strategies, such as counting, subitizing, or matching, to compare quantity in two sets of objects and describes the comparison with terms, such as more, less, greater than, fewer, or equal to.	1 - Shape of Things 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 9 - To Be a Tree
		Recognizes that numbers (or sets of objects) can be combined or separated to make another number through the grouping of objects.	
		Identifies the new number created when numbers are combined or separated.	

	Geometry and Spatial Sense	Recognizes and names common shapes, their parts, and attributes.	1 - Shape of Things 5 - Signs of Fall 6 - Evergreens in Winter
		Combines and separates shapes to make other shapes.	1 - Shape of Things
		Compares objects in size and shape.	1 - Shape of Things 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree
		Understands directionality, order, and position of objects, such as up, down, in front, behind.	
	Patterns	Sorts, classifies, and serializes (puts in a pattern) objects using attributes, such as color, shape, or size.	1 - Shape of Things 3 - Get in Touch with Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree
		Recognizes, duplicates, and extends simple patterns.	
		Creates patterns through repetition of a unit.	
	Measurement and Comparison	Compares objects using attributes of length, weight, and size (bigger, longer, taller, heavier).	1 - Shape of Things 3 - Get in Touch with Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds
		Orders objects by size or length.	5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds

		Uses nonstandard and standard techniques and tools to measure and compare.	<ul style="list-style-type: none"> 1 - Shape of Things 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds
Science Knowledge and Skills	Scientific Skills and Method	Uses senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Observes and discusses common properties, differences, and comparisons among objects.	<ul style="list-style-type: none"> 1 - Shape of Things 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Participates in simple investigations to form hypotheses, gather observations, draw conclusions, and form generalizations.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees

		Collects, describes, and records information through discussions, drawings, maps, and charts.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Describes and discusses predictions, explanations, and generalizations based on past experience.	<ul style="list-style-type: none"> 2 - Sounds Around 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
	Conceptual Knowledge of the Natural and Physical World	Observes, describes, and discusses living things and natural processes.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Observes, describes, and discusses properties of materials and transformation of substances.	<ul style="list-style-type: none"> 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree

			<ul style="list-style-type: none"> 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
Creative Arts Expression	Music	Participates in music activities, such as listening, singing, or performing.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Experiments with musical instruments.	<ul style="list-style-type: none"> 2 - Sounds Around 7 - Bursting Buds
	Creative Movement and Dance	Expresses what is felt and heard in various musical tempos and styles.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 4 - We All Need Trees 5 - Signs of Fall 7 - Bursting Buds 8 - Adopt a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Moves to different patterns of beat and rhythm in music.	<ul style="list-style-type: none"> 1 - Shape of Things 5 - Signs of Fall 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Uses creative movement to express concepts, ideas, or feelings.	<ul style="list-style-type: none"> 1 - Shape of Things 5 - Signs of Fall 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree

			11 - Three Cheers for Trees
	Art	Uses different materials and techniques to make art creations.	1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Creative artistic works that reflect thoughts, feelings, experiences, or knowledge.	1 - Shape of Things 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Discusses one's own artistic creations and those of others.	4 - We All Need Trees 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
	Drama	Uses dialogue, actions, and objects to tell a story or express thoughts and feelings about one's self or character.	1 - Shape of Things 2 - Sounds Around 6 - Evergreens in Winter 7 - Bursting Buds 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Uses creativity and imagination to manipulate materials and assume roles in dramatic play situations.	1 - Shape of Things 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds

			8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
Social Studies Knowledge and Skills	Self, Family, and Community	Identifies personal and family structure.	
		Understands similarities and respects differences among people.	
		Recognizes a variety of jobs and the work associated with them.	11 - Three Cheers for Trees
		Understands the reasons for rules in the home and classroom and for the laws in the community.	2 - Sounds Around
		Describes or draws aspects of the geography of the classroom, home and community.	7 - Bursting Buds 11 - Three Cheers for Trees
	People and the Environment	Recognizes aspects of the environment, such as roads, buildings, trees, gardens, bodies of water, or land formations.	1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Recognizes that people share the environment with other people, animals, and plants.	1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree

			<ul style="list-style-type: none"> 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Understands that people can take care of the environment through activities, such as recycling.	<ul style="list-style-type: none"> 6 - Evergreens in Winter 11 - Three Cheers for Trees
	History and Events	Differentiates between past, present, and future.	<ul style="list-style-type: none"> 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree
		Recognizes events that happened in the past, such as family or personal history.	
		Understands how people live and what they do changes over time.	
English Language Development	Receptive English Language Skills	Participates with movement and gestures while other children and the teacher dance and sing in English.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Acknowledges or responds nonverbally to common words or phrases, such as "hello" "good bye" "snack time" "bathroom", when accompanied by adult gesture.	

		Points to body parts when asked, "Where is your nose, hand, leg...?"	9 - To Be a Tree
		Comprehends and responds to increasingly complex and varied English vocabulary, such as "Which stick is the longest?" "Why do you think the caterpillar is hungry?"	1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Follows multi-step directions in English with minimal cues or assistance.	1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
	The ability to speak or use English	Repeats word or phrase to self, such as "bus" while group sings the "Wheels on the Bus" or "brush teeth" after lunch.	
		Requests items in English, such as "car," "milk," "book," "ball."	
		Uses one or two English words, sometimes joined to represent a bigger idea, such as "throwball."	
		Uses increasingly complex and varied English vocabulary.	

		Constructs sentences, such as "The apple is round," or "I see a fire truck with lights on."	
	Engagement in English Literacy Activities	Demonstrates eagerness to participate in songs, rhymes, and stories in English.	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Points to pictures and says the work in English, such as "frog," "baby," "run."	<ul style="list-style-type: none"> 1 - Shape of Things 2 - Sounds Around 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Learns part of a song or poem in English and repeats it.	<ul style="list-style-type: none"> 1 - Shape of Things 3 - Get in Touch with Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 9 - To Be a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees

		Talks with peers or adults about a story read in English.	<ul style="list-style-type: none"> 3 - Get in Touch with Trees 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 7 - Bursting Buds 8 - Adopt a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
		Tells a story in English with a beginning, middle, and end from a book or about a personal experience.	<ul style="list-style-type: none"> 4 - We All Need Trees 5 - Signs of Fall 6 - Evergreens in Winter 8 - Adopt a Tree 10 - Trees as Habitats 11 - Three Cheers for Trees
END			